

THE 3RD BNU FORUM ON SOCIOLOGY OF EDUCATION/ 6th
BLCU FORUM ON INTERNATIONAL CULTURAL STUDIES

*Institutions and New Formations of Culture: Observations and
Dialogue*

International Joint Forum

Background for invited scholars

The idea of this joint forum is to look at intersections between cultural trends and meanings and education related institutional contexts, broadly understood. We are looking for synergies and innovation in connecting two perspectives: cultural studies/cultural sociology and the sociology of institutions/sociology of education. A central example is that of school and its `lived` student cultures: how everyday culture, gender meanings, religious belief and practice, popular culture, new media, influence and form school life of the classroom, corridor and playground. Research questions would include how such cultural influences mould perceptions of school and the ability of students to benefit from what is offered. But we are by no means limited in scope. The central interest is in how different social groups are influenced in what ways by cultural trends and wider cultural experiences, as well as how they are making meaning of their life experiences and creating new forms of cultures in relation to various institutional contexts. Other examples thus might include the formations of `teacher culture` in schools as well as the cultural dimensions of other institutions broadly involved in some educational mission or purpose, for instance the various sites of vocational, professional and adult education, Trade Unions, Churches, Mosques and Temples and community groups of all kinds. More broadly still youth cultures and sub-cultures could be considered as foci under a wide view of `social education` but we would ask for materials presented to be considered and analyzed for their social and educational implications and meanings and if possible in institutional context of some kind.

A range of research methods is appropriate including statistical, textual and content analysis of particular forms of culture. Qualitative and ethnographic studies addressing the 'lived' aspects of institutional life are especially welcome.

We expect to draw examples from both the East and the West and to make instructive comparisons in seminar discussion between them and also between 'Cultural Studies' and the Sociology of Education.

Indicative Topics For Exploration in the Culture- Education Framework

- everyday cultural activities of the young
- internet and new social media
- Youth subcultures: the `Smarts in China`; Punk Rock, `Worship Korea` etc
- consumerism, shopping
- country-city migration
- international migration
- media arts
- urban living
- new class formations
- modernisation and modernity
- counter-school-cultures
- vocational school culture
- preparing for the GaoKao
- living with `school failure`
- lived experiences of various teacher groups
- cultural contributions to social reproduction
- intersectionality
- religion
- ethnic and minority cultures
- language practices and forms; language change and school culture

Important Dates

2016.3.1 Deadline for abstracts

2016.5.31 Deadline for full paper manuscripts

2016. 6.24-25 The forum held in Beijing

Working Languages

Chinese and English

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第3届北师大教育社会学论坛

第6届北京语言文化大学文化研究论坛

“生活新样态：教育观察与文化研究”国际研讨会

论坛背景

本次联合论坛的主题着眼于两个领域的交叉点，即当前文化发展趋势与广义上和教育相关联的制度和机构背景二者的交叉点。论坛旨在推动两个研究角度的整合与创新：一是文化研究或文化社会学，一是教育社会学或机构社会学。例如对学校及学校中学生的“生活文化”的研究就是很好的例子：日常文化、性别含义、宗教信仰与实践、流行文化、新媒体等等如何影响并塑造了学生在教室里、走廊上、操场上的学校生活？这些文化影响如何塑造学生关于学校生活的观念，以及学生从学校经历中获益的能力。但是，这不是说我们的关注范围仅仅局限于这一方面。论坛关注的焦点是探讨文化潮流以及更广泛意义上的文化经验给不同的社会人群带来了怎样的影响，以及这些群体如何在一定的组织、制度情境下赋予生活经历以意义，如何创造新的文化形式。因此，适合本论坛的论题还可以包括很多其它方面，例如学校教师群体的不同文化表现形式，例如各种各类职教、成教机构中的文化形式，以及工会、教堂、清真寺、寺庙、社区组织等具有教育职能的组织机构中的各种样态的文化生活等等。再拓展开来，从广义的“社会教育”的角度来看，青年文化与亚文化也可以包含在本论坛主题之中，然而，我们期望这样的研究应当关注这些文化形态的社会性与教育性，且最好置于一定的制度或机构情境之下进行考察。

论坛欢迎各种采用不同研究方法的学术研究，包括但不限于采用量化方法、文本分析、内容分析等等研究方法的研究。我们特别欢迎在文化生活层面揭示机构组织生活的质性与民族志研究。

我们期望本国际论坛将促进来自东西方不同国度与社会、文化背景下的对相关话题感兴趣的学者之间的观点碰撞，也有助于来自教育与文化研究的不同背景的学者之间的观点交流。

在文化——教育的大框架下，大会的具体参考议题可包括但不限于：

青少年日常文化

互联网、数字社交媒体与青少年文化

青年亚文化：“杀马特”文化、朋克摇滚、“哈韩”等等

消费主义与当代中国文化

城乡移民

国际移民

媒介艺术

城市生活

文化与新阶级/阶层的形成

现代化进程与文化

反学校文化

职业学校中的文化

考试制度与学校文化

学业失败经历与文化生产

教师群体的生活文化

文化与社会阶层再生产

阶级、性别、民族等交叉研究

语言使用与学校文化

民族地区的学校青少年文化

宗教与学校青少年文化

重要日期:

2016.3.1 摘要提交

2016.5.31 全文提交

2016.24-25 论坛于北京召开

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中文、英文

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